



ECUE: English Code: LAV1026.1
APPREHENSION TEST
Language Acquisition & Development

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Task 1: After your participation to English course module: ‘language Acquisition and Development’, you are asked to do your research and find the appropriate answer for each following question.

- 1) What do you understand by the term Language Acquisition?
.....
- 2) Which language Acquisition occurs between adolescence and adulthood?
.....
- 3) At what age do children typically enter the one word stage?
.....
- 4) At which age child begins to develop more complex phrases with multi-words?
.....
- 5) When do children learn to ask question?
.....

Task 2: Multiple Choice Questions

Circle the letter(s) corresponding to the correct(s) answer(s) for each following statement.

- 1) Language Acquisition is
 - a) The best understanding by watching animal communicating
 - b) The process by which human beings learn to communicate in a meaningful way.
 - c) A theory agreed upon among psychological community
 - d) An active process that is learnt naturally and without any systematic practice

- 2) Language which Acquisition occurs between adolescence and adulthood is

a) First language	c) Second language
b) Mother tongue	d) Third language

- 3) Children do typically enter the one word stage at the age of

a) Six months	c) Eighteen months
b) Twelve months	d) Twenty- four months

- 4) Child begins to develop more complex phrases with multi-words during

a) The pre-production phase	c) The two words stage
b) The one word stage	d) Speech emergence stage

- 5) Children learn to ask questions during

a) The one word stage	c) The telegraphic phase
b) The two words stage	d) The post-telegraphic phase

Task 3: DISCUSSIONS:

- 1) To which extent, **Language Learning, Language Acquisition** and **Language Development** can be understood as synonymous.

- 2) Discuss about Chomsky’s universal grammar about **Language Acquisition** which is not only dependant on external factors, “but rather on the innate ability of human brain to acquire grammatical categories and syntactic rules”.