



**Read this text and do the following tasks.**

Developmental language disorder (DLD) is a prevalent neurodevelopmental condition in which the learning, comprehension, and expression of spoken language are significantly limited relative to same-age peers. Although DLD is typically diagnosed in childhood, it persists into adulthood, changing in manifestation as the individual develops communication skills and faces new communicative challenges in familial, social, academic, and professional contexts.

Research on what we currently term DLD dates back to the early 19th century (see historical summary in Weiner, 1986); thus, we know much about the problem and its effect on the function and well-being of the individual. However, only recently have the voices of people with DLD appeared in the literature. Most are the voices of children and teens with DLD (Blaskova & Gibson, 2021; Gallagher et al., 2019; Lyons & Roulstone, 2017, 2018; Markham et al., 2009; McLeod et al., 2013; Ottosson et al., 2022; Owen et al., 2004). Their shared experiences consistently point to broad and largely negative impacts of language difficulties on friendships, social interactions, and academics. The details are critical to our understanding of the many ways that DLD affects the lives of children. Paying attention to them may enable us to enhance the functional relevance of our assessments and interventions and better align our research with the priorities of the community it is meant to serve.

An extract from A First-Person Account of Developmental Language Disorder, Paula M. Orrego, Karla K. McGregor and Stella M. Reyes. Available on ; [https://doi.org/10.1044/2023\\_AJSLP-22-00247](https://doi.org/10.1044/2023_AJSLP-22-00247).

**Reading-Comprehension**

- 1) What does DLD stand for?  
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- 2) What is Developmental language disorder?  
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- 3) When did the research on Developmental language disorder date back?  
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- 4) Who did write about Developmental language disorder background? And when?  
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**Vocabulary**

**Task:** find a root word for the following words

- Childhood: .....
- Adulthood: .....
- Friendship: .....
- Neurodevelopmental: .....
- Disorder: .....
- Research: .....
- Understanding: .....

## Grammar in use

**Task 1:** A group of friends are going on a coach trip together. They're meeting at the coach stop. Complete the conversation. Put in a personal pronoun (I, me, you, etc) or a reflexive pronoun (myself, yourself, etc).

Polly: Where's Martin?  
Rupert: He's ill. I spoke to (►) *him* yesterday. He was feeling a bit sorry for (1).....  
Polly: Oh, poor Martin. And what about the twins?  
Peter: (2) .....came with Janet and me. (3) .....gave (4)..... a lift.  
Janet: Yes, the twins came with (5) ..... in the car.  
Tessa: I hope they're going to behave (6) .....  
Janet: Oh, I'm sure they will.  
Rupert: (7)..... '11 be nice to have a day out. (8)..... say it's going to stay sunny.  
Polly: I'm sure we'll all enjoy (9).....  
Peter: Where's Anna?  
Tessa: Oh, she's here somewhere. I spoke to (10)..... a moment ago.  
She was standing right next to (11) .....

**Task 2:** Quiz champion Claude Jennings is answering questions. Put in the appropriate following (W)h- questions: **how far, how long, how often, how many, what, what kind, when, where, who.**

Example: Q. ..**What**.... colour is the Greek flag?                      Answer:        Blue and white.

Questions	Answers:
1. .... is Melbourne?	It's in Australia.
2. ....centimetres are there in a kilometre?	A hundred thousand.
3. .... did the Second World War end?	In 1945.
4. .... did Romeo love?	Juliet.
5. .... is Sirius?	It's a star.
6. ....is it from Los Angeles to San Francisco?	About 400 miles.
7. .... are the Olympic Games held?	Every four years.
8. ....of food is Cheddar?	It's cheese.
9. .... is a game of rugby?	Eighty minutes.

## Translation

**Task:** Translate into good French language this extract from the text in the space provided.

Paying attention to them may enable us to enhance the functional relevance of our assessments and interventions and better align our research with the priorities of the community it is meant to serve.

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